

# Learning paths



Recommended  
5th grade



Length  
50-100 minutes

## About this lesson

In this lesson, students will identify types of education and training pathways to prepare for careers, match types of training with certain careers, and understand the importance of preparing for a job.

## Learning objectives

By the end of this activity, students will:

- Identify types of job training and education pathways
- Match types of training with certain careers
- Understand the importance of preparing for a job
- Interview someone they know about the learning path they took on the way to their career

## Driving question

What if someone tried to do a job without the proper training?

## Future-ready skills

Career awareness

Evaluating

Comparative thinking

## Lesson breakdown

30-40  
minutes

### Mission: Learning paths

Direct students to complete **Mission: Learning paths**, where they will explore the different education and training pathways that lead to various careers.

20-60  
minutes

### In-real-life mission: Retrace a path!

In this extension activity, students ask someone they know about the learning path they took to prepare for their career. They can use the handout to record their interview, or create a video or audio recording of their mission. They then upload the artifact to **Storyboard**, and reflect on what they learned.

## Xello entry points

Students will like 3 careers before beginning **Mission: Learning paths**. As part of the extension activity, students will upload their handout or interview to **Storyboard** and reflect on what they learned about the topic and themselves.

## Vocabulary

- Job shadow
- Career
- Training
- Trade
- Apprentice
- University
- College or technical school
- Program
- Degree
- Military

## Student handouts

Click the link below to open the handout in Google Docs. Click **File** and **Make a copy** to save it to your own Google Drive. Now you can make your changes to the handout before sharing with students! Or, under **File**, click **Download** so you can begin sharing the PDF, as is.

[Copy student handout](#)

