

Skills

4

Recommended
4th grade



Length
40-90 minutes

About this lesson

In this lesson, students define skills and their importance; link skills with activities at home, in the community, and on the job; explore transferable skills; and reflect on their own skills positively and with confidence.

Learning objectives

By the end of this lesson, students will:

- Identify skills and their importance
- Link skills to activities at home and in the community, and jobs
- Explore transferability of skills
- Positively and confidently reflect on their own skills
- Develop a growth mindset, understanding they have to work at skills to get stronger
- Practise identifying skills that others use around them every day

Driving question

Why do we need to build skills?

Future-ready skills

Growth mindset

Positive attitude

Lesson breakdown

20-30
minutes

Activity 1 - Mission: Skills

Direct students to complete **Mission: Skills**, where they will consider the importance of building skills.

20-60
minutes

[In-real-life mission: Become a secret agent!](#)

In this extension activity, students observe people around them to identify the skills they use in everyday activities. They can use the handout to record their findings, or create a video, audio recording, or photo collage of their mission. They then upload the artefact to **Storyboard**, and reflect on what they learned.

Xello entry points

Students will save 3 skills before beginning **Mission: Skills**. As part of the extension activity, students will upload their handout or artefact to **Storyboard** and reflect on what they learned about the topic and themselves.

Vocabulary

- Skills
- Transferable
- Practice
- Confidence

Student handouts

Click the link below to open the handout in Google Docs. Click **File** and **Make a copy** to save it to your own Google Drive. Now you can make your changes to the handout before sharing with students! Or, under **File**, click **Download** so you can begin sharing the PDF, as is.

[Copy student handout](#)

