

Choosing a College

11 Recommended
11th Grade

 Length
75 Minutes

About This Lesson

To identify factors to help make postsecondary education decisions, students will explore schools to help them understand what's important to them in potential postsecondary schools, investigate how a college stacks up to their priorities, and evaluate their choices to help them revise postsecondary goals based on what they've learned.

Learning Objectives

By the end of this lesson, students will:

- identify which factors are important to them in a potential postsecondary school
- investigate how a college or university stacks up to their priorities
- reflect on why a potential postsecondary school is a good choice to help them achieve their postsecondary goals

Driving Question

Why does choosing a postsecondary school matter to my career/life goals?

Future-Ready Skills

Prioritization

Research

Reflecting

Evaluating

Lesson Breakdown

20
minutes

Activity 1 - School Exploration

In this activity, students will explore schools in Xello, saving at least 3 and identifying factors that influenced their choices by sharing them in a class discussion.

45
minutes

Activity 2 - Choosing a College

Direct students to complete the Xello lesson **Choosing a College**, where they will identify which factors are important to them in a potential postsecondary school and investigate how a college stacks up to their priorities.

10
minutes

Activity 3 - Narrowing Options

In this activity, students will reflect on their postsecondary goals by adding or updating their top 3 potential school choices in their Xello **My Plans**.

Xello Entry Point

As part of the first activity, students will save 3 schools in Xello, which is a prerequisite for Xello's lesson **Choosing a College or University**. It's also recommended they are familiar with the **My Plans** section in Xello and have completed the **Programs Prospects** lesson and supporting activities prior to this lesson to better understand the education pathways schools offer.

Vocabulary

- College
- University
- Apprenticeship
- Vocational training
- Confidence
- Responsibilities
- Admission requirements
- Financial aid
- School factors
- Student life

Activity 1 - School Exploration



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Inquiry Prompts

- What do you need to be happy at school?
- When considering postsecondary education, what would be your top priorities?

Teaching Strategies

In this activity, students will explore schools in Xello, saving at least 3 and identifying factors that influenced their choices. By completing this activity students will fulfill the prerequisite for Xello's lesson **Choosing a College**.

- 1 Provide the [instructions](#) on the next page to your students and set a time to return as a whole group to share their list of factors.
- 2 After 15 minutes, bring the whole class back together, if you have a larger class you may want to divide the class into smaller groups to ensure everyone has time to share.
- 3 Lead a round robin style discussion that gets each person to share one of their top factors when saving a school.
- 4 **OPTIONAL:** Document the list of factors during the discussion and then ask students to vote their top 3 priorities when choosing a college or university. Is there a clear consensus in the class?

Materials Required

- [Student Instructions](#) (also available in [Spanish](#))
- Computer or tablet with internet access
- Synchronous learning environment for a live class discussion

Artifacts

Students will save at least 3 schools and share the factors that influenced their decisions in a class discussion.

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School Exploration

Student Instructions

Even if you're not sure you'll be heading to college or university your first year after high school, you never know where your future career will take you. It may be later in your career that you decide a postsecondary program is necessary to advance you in your field. So why not start thinking about potential schools that would make a good fit for you. In this activity you'll explore schools in Xello to help you identify factors that you feel are important in your postsecondary education goals.

Use the next 15 minutes to **Explore Schools** in Xello. Your goal is to save at least 3 schools by the end of your exploration, while also keeping track of your reasons for saving a school. Following your search you will be sharing these factors with your classmates. Here are some tips to help you with your search:

- 1 If you've already saved a school in Xello, review the school profile and note a couple reasons why you chose to save it.
- 2 If you've already saved a program in Xello, look at a few school profiles that offer the program or a related program. Why would you choose one school over the other?
- 3 In **Explore Schools** use **More Filters** to search schools within a set of parameters. What filters did you apply? Why are these factors important to you?

Exploración de instituciones

Instrucciones para estudiantes

Incluso si no tienes la certeza de que irás a la universidad durante el primer año después de la secundaria, nunca sabrás a dónde te llevará tu profesión. La decisión de que un programa después de la secundaria sería necesario para avanzar en tu área podría llegar más tarde en tu profesión. Por eso, tiene sentido empezar a pensar sobre las instituciones que podrían ser indicadas para ti. En esta actividad, explorarás instituciones en Xello para identificar factores que te parezcan importantes en tus metas para después de la secundaria.

Usa los próximos 15 minutos para **Explorar colegios y universidades** en Xello. Debes tener guardadas al menos 3 instituciones al finalizar la exploración y también hacer un seguimiento de las razones por las que las guardes. Después de la búsqueda, compartirás estos factores con tus compañeros. A continuación se muestran algunos consejos para tu búsqueda:

- 1 Si ya guardaste una institución en Xello, revisa el perfil de esta y anota algunas razones por las que decidiste guardarla.
- 2 Si ya guardaste un programa en Xello, mira algunos perfiles de instituciones que lo ofrezcan o que dispongan de un programa relacionado. ¿Por qué elegirías una institución antes que otra?
- 3 En **Explorar colegios y universidades**, usa **Más filtros** para buscar instituciones dentro de un conjunto de parámetros. ¿Qué filtros aplicaste? ¿Por qué estos factores son importantes para ti?

Activity 3 - Narrowing Options

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 Length
10 Minutes

Inquiry Prompts

- Can a school still be a “dream school” if it doesn't meet all of my top factors?
- Which schools will help me reach my postsecondary goals?

Teaching Strategies

After completing the Xello lesson **Choosing a College**, students will be in a good place to reflect on their postsecondary goals by adding or updating their top 3 potential school choices in their Xello **My Plans** section under **Goals & Plans**.

- 1 Provide the [instructions](#) on the next page to your students.

Materials Required

- [Student Instructions](#) (also available in [Spanish](#))
- Computer or tablet with internet access

Artifacts

Students will update their **My Plans** in Xello with school choices and short reflections that demonstrate their personal preferences.

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Narrowing Options

Student Instructions

Now that you have a clearer idea of what your priorities are when choosing a school after high school you can revise your plans to help you achieve your postsecondary goals. Complete the following in Xello:

- 1 Confirm the schools you've saved in Xello match the priorities you identified in the Xello lesson Choosing a College or University. Refer back to your lesson responses by reopening the lesson to review:
 - Part 3: Institution Intuition
Do your saved schools meet your personal preferences for:
 - School location
 - Living situation
 - Extracurricular activities
 - Types of classes
 - Campus life
 - Part 4: Your School Must-haves
Do your saved schools rank well on your most important school factors?
- 2 Remove any saved schools that don't reflect a good match to your personal preferences or important factors.
- 3 Update your **My Plans** in Xello's **Goals & Plans** section to reflect your postsecondary schools of choice.
NOTE: If you haven't already created a plan in Xello, follow step 4 to start one.
 - **Edit** the plan to reflect postsecondary school preferences
 - Within the text field of the plan, add a short reflection explaining how the chosen school in your plan meets your personal preferences and important school factors.
- 4 HOW TO CREATE **MY PLANS** IN XELLO:
 - Under **Goals & Plans** select **My Plans** to create a + **New Plan**
 - Select **School** as the starting point and follow the prompts
 - Return to step 3 to complete this activity

Reducir las opciones

Instrucciones para estudiantes

Ahora que tienes una idea más clara de tus prioridades en el momento de elegir una institución después de la secundaria, puedes revisar tus planes para alcanzar tus metas para después de la secundaria. Completa lo siguiente en Xello:

- 1 Confirma que las instituciones que guardaste en Xello coincidan con las prioridades que identificaste en la lección **Elegir una Universidad**, de Xello. Consulta tus respuestas de la lección volviendo a abrirla para revisar lo siguiente:
 - Parte 3: Intuición institucional
Verifica si las instituciones que guardaste coinciden con tus preferencias personales para lo siguiente:
 - Ubicación de la institución
 - Situación residencial
 - Actividades extracurriculares
 - Tipos de clases
 - Vida en el campus
 - Parte 4: Lo que no debe faltar en tu institución
¿Las instituciones que guardaste tienen buena clasificación en tus factores más importantes?
- 2 Elimina las instituciones guardadas que no coincidan correctamente con tus preferencias personales o los factores que te importen.
- 3 Actualiza tu área de **Mis planes** en la sección **Objetivos y planes** de Xello para que refleje las instituciones posteriores a la secundaria que elegiste.
NOTA: Si aún no creaste un plan en Xello, sigue el paso 4 para iniciar uno.
 - **Editar** el plan de modo que refleje las preferencias de instituciones para después de la secundaria
 - En el campo de texto del plan, agrega una reflexión breve en la que expliques cómo la institución elegida de tu plan coincide con tus preferencias personales y los factores que te importan.
- 4 **CÓMO CREAR MIS PLANES EN XELLO:**
 - En **Objetivos y planes**, selecciona **Mis planes** para crear un plan con **+ Nuevo plan**
 - Selecciona **Universidad** como punto de partida y sigue las indicaciones
 - Regresa al paso 3 para completar esta actividad