

## Planning for the future



Recommended  
6th grade or higher



Length:  
60-80 minutes

### About this lesson

Students understand how making a plan can help them achieve their future goals, learn about different options and pathways, and set tasks to help them accomplish their plans.

### Learning objectives

By the end of this activity, students will:

- Explore the different options available to them in creating a Xello plan
- Understand the flexibility of the Plans feature in making future plans
- Create a plan, with support where needed
- Learn about a variety of pathway options available to them
- Reflect on their future plans

### Driving question

How do I create a plan to help me succeed in the future?

### Future-ready skills

Pathway planning

Evaluating

Reflecting

### Lesson breakdown

5-10  
minutes

#### Activity 1: Planning as a tool for success

In this activity, students engage in a discussion about the benefits of planning for future success and watch a brief Introduction to Plans video. Pose the following starter question for students: How can making a plan help you achieve a goal?

20  
minutes

#### Activity 2: Examine a Plan

In this activity, students examine pre-made plans and discuss the pathway used, options available to the student, and ways to adapt the plan if necessary.

30-40  
minutes

#### Activity 3: Xello activity: create a Plan

In this activity, students will create their own plan, investigate pathway options, and identify tasks that could help them put their plan into action.

5-10  
minutes

#### Activity 4: Why this plan?

In this activity, students will reflect on the plan they created, why they chose the pathway they did, and what motivated them.

### Xello entry point

As part of the first activity, students will explore the value of making a plan and watch the [Prepare for your future with Plans \(Spanish\)](#)

### Vocabulary

- Pathways
- Commitment
- Entrepreneurship
- Supported Work or Living
- Apprenticeship
- Gap Year

# Activity 1: Pathway planning as a tool for success

**6** Recommended  
6th grade or higher

 Length:  
20-25 minutes

## Inquiry prompts

- What pathways are available to me and what can they teach me about my future options?
- How can exploring different pathways help me create a plan for after high school?

## Teaching strategies

In this activity, students engage in a discussion about the benefits of planning for future success and watch a brief video about Xello Plans. They will explore the nine different pathways in Explore Options and compare and contrast the opportunities available within each.

- 1 Pose the following question to students: How can making a plan help me after high school? Take five minutes to discuss.
- 2 Show students the [Prepare for your future with Plans \(Spanish\)](#) video. Discuss the following question as a class: What different pathways are there after high school?
- 3 Next, log in to your demo student account. Model accessing **Explore Options** and scroll down to **Pathways** at the bottom of the page. Choose one pathway, play the video for that pathway, and highlight some information about it.
- 4 As a class, discuss some career options that might result from that pathway. Use the following questions as discussion prompts:
  - Is this pathway an option or a requirement for this career?
  - Why would this pathway be a good option for someone?
- 5 Next, direct students to log into their student accounts and access **Pathways** in **Explore options**. Tell students to explore three different pathways of their choosing. Give students 10 minutes to complete this. As they explore, they should consider the following questions:
  - How would you describe this pathway in your own words?
  - Can you think of a career that can be attained through more than one pathway?
  - For someone considering this pathway, what are three important things they should know?
- 6 Once students are finished with their pathway exploration, have them work in groups of three -- ideally, students should work with classmates who explored different pathways than them. Give students five minutes to share within their groups what pathways they explored and what they learned. As they are sharing, assign each group a pathway and tell students to decide on three pieces of information they'd like to share about the pathway -- careers, training, important considerations, etc. Then, direct each group of three to share their pathway findings with the class.

## Materials required

- [Prepare for your future with Plans \(Spanish\)](#)
- Computers or tablets with internet access

## Artifacts

Student pathways discussion

## Activity 2: Examine a plan



Recommended  
6th grade or higher



Length:  
20 minutes

### Inquiry prompts

- What is included in a good example of a plan?
- What options are available to students once they create their plans?
- How can I adapt my plan once I've created it?

### Teaching strategies

In this activity, students will examine at least two plans that have already been created. They will identify the thought process behind creating the plans and will discuss ways that plans can be adapted.

- 1 Before students begin work on their own plans, spend some time creating at least two plans of your own (creating a couple will give you more material for classroom discussion).
- 2 Display one of your plans for students. Briefly walk them through your process of creating the plan, show them the to-do list, and discuss the pathway you chose.
- 3 Invite students to share their thoughts or observations about the plan. Consider the following questions:
  - Why did this specific pathway make sense for the plan?
  - What did you think of the to-do items? Was there anything that should be on there that wasn't?
- 4 Show students the second plan. Have students compare and contrast the two plans. Consider the following questions:
  - What differences between the two plans stood out to you the most?
  - Did you identify with one plan over the other? Why?
- 5 Finally, as a class, discuss some ways that both plans can be adapted. Consider the following questions:
  - Would a different pathway work for either of the plans? Why? How would that change the outcome?
  - What if the person who created Plan 1 decided to do something different in the same field? How might that change their plan?
  - What if the person who created Plan 2 decided they wanted to take a different pathway (go to college/go straight to work/take a gap year/etc) but ultimately had the same goal? How might that change their plan?
- 6 As you are discussing the above questions with students, demonstrate making changes to the plans to reflect your conversation.

### Materials required

- Student instructions
- Computers or tablets with internet access

### Artifacts

Students will discuss two or more pre-made plans and will participate in a classroom discussion on the options available to students and adaptability of the plan.

## Activity 3: Create a plan



Recommended  
6th grade or higher



Length:  
30-40 minutes

### Inquiry prompts

- What do I want to do in the future?
- What are the steps I need to take to achieve my future goal?
- What are the different options I have to get to my successful future?

### Teaching strategies

In this activity, students will access **Plans** in Xello to create a plan. They will identify the pathways available to them and tasks that can help them achieve their goal.

- 1 Before students begin work on their own plans, spend a short time (5 minutes) walking them through the process of creating a plan as a class using your demo account. Pass the [student instructions](#) (also available in [Spanish](#)) out to students so they can follow along. Begin the planning process by deciding whether you want to begin your plan with a career or education. To help decide, choose an objective for your plan that shows intention. For example, "Have a career where I travel the world" or "Become an aircraft engineer." This will open up the discussion of different options and which will best fit the plan.
- 2 Move through the process of building a plan, beginning with **Add career** or **Add education**, encouraging students to identify all the different options, schools, pathways, and programs of study that could be taken to reach the objective for the plan.
- 3 Direct students to learn about pathways in **Add education** by clicking **Learn more about pathways**. Discuss the different types of training and credentials available for each pathway. Make sure that the education and career you add to your plan match each other (an apprenticeship will not match an archaeologist, for example).
- 4 Have students add some to-do list items to the plan and show how these can be marked as complete.
- 5 Finally, set a commitment level for the plan.
- 6 Direct students to **Plans** and allow them time to start building their own plan (approximately 15 minutes). To reduce anxiety, make sure they understand that plans are flexible, living documents and that they will be able to return to these, add to them, and edit their plan.

### Materials required

- [Student instructions](#) (also available in [Spanish](#))
- Computers or tablets with internet access

### Artifacts

Students will create a **Plan** in Xello. They will select an option to base their plan on, and they will add at least 1 **Pathway** to their plan.

## Activity 4: Why this plan?



Recommended  
6th grade or higher



Length  
5-10 minutes

### Inquiry prompts

- Why did I choose to base my plan on the option I did?
- How sure was I about what my future plans are?
- How much did I know about different pathways?

### Teaching strategies

In this activity, students will access a custom assignment and submit a reflection on their plan.

- 1 Before students begin work, create a Xello assignment using the Features section of the educator tools.
- 2 Optional - set 1 saved plan as a prerequisite for the assignment.
- 3 Direct students to the Xello assignment on the student dashboard and have them submit a short reflection piece.

### Materials required

- [Student instructions](#)
- Computers or tablets with internet access

### Artifacts

Students will submit a short reflection on their plan in a Xello assignment.

## Why this plan?

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### Student instructions

- 1 Access the Plans Reflection assignment from your student dashboard.
- 2 Provide answers the following questions using the text entry field on the assignment page:
  - Why did I choose to base my plan on the option I did?
  - How sure was I about what my future plans are?
  - How much did I know about different pathways?
- 3 Click **Submit** when you're done.

## ¿Por qué este plan?

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### Instrucciones para estudiantes

- 1 Accede a la tarea de reflexión desde tu panel de estudiante
- 2 Responde las siguientes preguntas usando el campo de entrada de texto en la página de tareas:
  - ¿Por qué decidí basar mi plan en la opción elegida?
  - ¿Qué tan seguro estoy de mis planes para el futuro?
  - ¿Cuánto sabía sobre los diferentes rumbos?
- 3 Elige “Enviar” cuando termines.