

My plans



Length:

30-40 minutes

About this lesson

Students learn about different pathways available towards their plan for the future. They consider which may be best for them even if they don't know exactly what they want to do yet.

Learning objectives

By the end of this lesson students will:

- understand the importance of having a plan for their future
- explore different pathway options and consider which pathway may fit best with the future they would like to create
- consider the steps they can take now to prepare for the future
- create, save, and reflect on at least one plan in **Goals & Plans**

Inquiry prompts

- How can I prepare for the future, even if I don't know exactly what I want to do?
- What different pathways are there toward a plan for the future, and which one is best for my plan?

Before you begin

1. Ensure that you're able to log in to your student demo account in Xello.
2. Ensure that students are able to log in to their accounts and access **Plans**.
3. Decide whether to share directions and discussion reflections with your class via a slide deck and project for students to view, or on a whiteboard in the physical classroom.
4. Create a Xello **Assignment** using the [Create a plan](#) sample assignment in Xello and assign it to your students. This is where students will submit their reflections at the end of the lesson.
5. Make enough copies of the [student instructions](#) (also available in [Spanish](#)) for your class.

Teaching strategies

- 1 Pose the following question to the class: Why should you create a plan for the future? Take five minutes to discuss.
- 2 Show students the [Prepare for your future with Plans \(Spanish\)](#) video
- 3 Give students a copy of the [student instructions](#) (also available in [Spanish](#)) so they can follow along as you create a plan as a class.
- 4 In your student demo account, model navigating to **Plans** and the process to create one:
 - Next to Make future plans, click **Add plan**, then click **Add education** to start your plan with a post-high school pathway. Note that students also

Materials required

- Computers or tablets with Internet access
- Whiteboard and whiteboard markers (optional)
- [Student instructions](#) (also available in [Spanish](#))
- [Prepare for your future with Plans \(Spanish\)](#)

Artifacts

Students:

- save at least 1 plan in **Goals & Plans**
- reflect on their future plans in a Xello **Assignment**

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have the option to begin their plans with a career instead of education, but that you'll be starting with education for this activity.

- Lead students through a few examples of pathways for specific plans: Travel Europe-> Taking a Gap Year. Work in the Music Industry -> A College Choice, Doing an Apprenticeship, Straight to Work. Attend Flight School ->Joining the Military, Doing Technical or Vocational Training. Start My Own Business -> Being an Entrepreneur. Live on My Own -> Supported Training or Living, Straight to Work. Show how to explore the options for pathways by clicking **Learn more about pathways**.
 - Once you've explored these pathways, agree upon a pathway for your plan as a class and select that option. You may be prompted to choose credentials or training and a school, depending on the pathway you choose. Click **Done** when you have completed this.
 - Type a title for your plan.
 - As a class, agree on a career that suits the pathway you chose. Click **Add career** and search for the career (or add it from your saved options, if applicable).
 - Next, move on to the to-do list. Discuss as a class which items are most relevant for your goal. Add or delete tasks as necessary.
 - Review the plan as a class. Update the commitment level and show how to add additional details and notes to the plan.
 - Allow students 15 minutes to begin their own plans. Provide students assistance as necessary.
- 5** Ask a couple of students to share a few details of their plans with the class – their pathway and why they chose it, or what kind of future they're interested in and an overview of the plan they created to fit that future.
- 6** Have students answer the following reflection question in their Xello **Assignment**:
- What steps can I take now to prepare for the future?