World languages and your future success

Spanish and my future plans

Length:
30-35 mins

About this lesson

Students will interact with their Xello accounts in Spanish to create a **Plan** based on a Spanish-related career or other pathway that interests them. As part of this plan, they will explain how knowing that language will benefit them in that pursuit.

Objectives

By the end of this lesson, students will

- Demonstrate an understanding of written instructions in Spanish.
- Build and expand their knowledge of what it takes to plan for their future through different academic and career pathways while using Spanish to share information and communicate their ideas and opinions.
- Write a plan in Spanish that includes information about how knowing another language will benefit them in that career.

Inquiry Prompt

- How can knowing another language assist me in my ambitions?

Before you begin

1. Ensure that you are able to log into your student demo account in Xello and access **My Goals and Plans** from the student dashboard., and that you can change the language in your demo account to Spanish. It might be helpful to practice creating a Plan ahead of time. Check out Plans in Xello 6-12 for tips!
2. Ensure that students are able to log into their accounts.

Teaching strategies

1 Direct students to log into their accounts. Log into your demo student account. Demonstrate for students how to change the language in their accounts by clicking their avatar to open their profile menu and then clicking **Español**.

2 Click **Mis objetivos y planes** (My Goals and Plans) under **Objetivos y planes** (Goals & Plans). Then, next to **Hacer planes para el futuro** (Make Future Plans), click **Agregar plan** (Add Plan). Have students follow along with you in their own accounts.

3 Explain to students that they will now create a **Plan** in Spanish based on a future career or other pathway they'd like to pursue. In Paso (Step) 1, direct students to add a title for their **Plan** and in Paso (Step) 2, select an option that their plan is based on. Give students some time to review the **Pathways** in Spanish, as well as any of their saved careers.

4 Next, students can add any careers and to-do list items to their **Plans**.

Materials required

- Computers or tablets with Internet access
- Whiteboard and whiteboard markers (optional)

Artifacts

Students:

- Create 1 Spanish-related **Plan** in **Goals & Plans**

xello

Spanish and my future plans

Length:
30-35 mins

5 Present the following questions for students to consider before the next step (find these questions in Spanish at the end of this lesson plan):

- Will future employers be more likely to hire me if I know another language?
- Will familiarity with another culture help me accomplish this?
- Am I more likely to be able to help more people if I can speak another language?
- How does knowing another language change how I think about college and career, and how does that impact my future plans?

> **Tip:** Encourage students to incorporate relevant vocabulary/sight words into their writing. If students need support or guidance in English, they can also toggle the language back to English from their avatar menu.

6 Once students have created their plans, direct them to the **Notas** (Notes) section. Explain to students that in this section, they will explain how knowing another language will assist them in this **Plan**. Remind them to incorporate the reflection questions above.

7 When students are finished writing, ask for volunteers to share their work. Remind students that they can return to their plans to update them, add information, or check items off their to-do list. You can also elect to have them continue to add to or update their writing in **Notas** (Notes) as the school year goes on and they gain more Spanish language skills.

8 Follow-up for educators: Once students have created their plans, review them in your Xello educator tools before facilitating one-on-one or class discussions. You can monitor their progress through your Xello educator account:

- View student portfolios on the student's profile page, in the **About Student** tab.
- Run reports to see how many students have begun their portfolios and their progress towards completion.
- Use messaging to remind students to add to their portfolios, reflect, or update as needed.

Questions in Spanish:

- ¿Será más posible que los futuros empleadores me contraten si conozco otro idioma?
- ¿El conocimiento de otra cultura me ayudará a alcanzar esto?
- ¿Tengo más probabilidades de ayudar a más gente si puedo hablar otro idioma?
- ¿De qué manera el conocimiento de otro idioma modificará mi concepción de la universidad y la profesión, y de qué manera incide eso en mis planes futuros?

xello