

# Me collage



Concept:  
About me



Recommended:  
Kindergarten



Length:  
35-90 minutes

## About this lesson

In this lesson, students will create a personal collage to help them identify their interests, strengths, and traits. The activities are designed to instill a respect for diversity and others' interests while promoting a positive self-concept. While we suggest Kindergarten as the recommended grade level for this activity, you can adapt it to suit the needs and interests of your class.

## Learning objectives

By the end of this lesson, students will:

- Identify their interests, strengths, traits, and other characteristics
- Create a personal collage representing their unique identity
- Practice active listening and show respect for classmates' differences

## Driving question

What makes me unique, and how can I share my story with my class?

## Future ready skills

Empathy

Critical thinking

## Lesson Breakdown

45-55  
minutes

### Activity 1 - We are all unique

In this activity, students will learn what a collage is and answer questions about themselves such as what they like, what they're good at, and things that make them unique. Students will then create their "About me" collages using pictures that represent things about themselves.

35-45  
minutes

### Activity 2 - About me share

In this activity, students will present their collage to the class and learn to appreciate the differences of their classmates.

## In-app My Files

Upload a photo of students' "About me" collage to the **My Files** app on their **Dpad**.

## Lesson vocabulary

- Collage
- Unique
- Curious
- Strengths
- Differences

# We are all unique



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**About me**



Recommended:  
**Kindergarten**



Length:  
**45-55 minutes**

## Inquiry prompts

- What makes you unique?
- How can we use only pictures to tell a story about ourselves?
- Why is art a good way to show people things that make us unique?

## Instructions

In this activity, students will learn what a collage is and answer questions about themselves such as what they like, what they're good at, and things that make them unique. Students will then create "About me" collages using pictures that represent things about themselves.

- 1 Start by introducing the concept of a collage. With your class, brainstorm different information that students can include in their collages by asking questions such as:
  - What activities do you do in your free time?
  - What games or sports do you like to play?
  - What music do you like?
  - What's your favourite food?
  - What do you like to learn about at school?
  - What are you really good at?
  - Who are your friends?
  - Do you have any pets?
  - What do you want to be when you grow up?
  - Do you have any brothers or sisters?
- 2 Place old picture books, printed images, and construction paper at student tables.
- 3 Ask students to find or create images that match the answers to the questions from the brainstorm (e.g., if they said they like pizza, they look for or draw a pizza).
- 4 Students cut out and glue pictures to their paper to make a collage. Ensure students don't leave large blank spaces between their images.
- 5 Encourage them to use construction paper to draw and cut out any images they can't find.

## Materials Required

- Printed images, old picture books
- Safety scissors
- Glue sticks
- coloured construction paper
- Crayons, pencil crayons, and markers

## Artifacts

Upload a photo of students' "About me" collage to the **My Files** app on their **Dpad** or display them in your classroom.

# About me share



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**About me**



Recommended:  
**Kindergarten**



Length:  
**35-45 minutes**

## Inquiry prompts

- What is one special thing about you that you put on your collage?
- Is it okay if you like something your friends don't?
- What is one new thing you learned about a friend by looking at their art?

## Instructions

In this activity, students will present their collages to the class and learn to appreciate the differences of their classmates.

- 1 Give each student the opportunity to stand up and present their "About me" collage to the class.
- 2 Ask students to point out things they heard their classmates share that are the same (e.g.: things 2 people both love) and things that are different (the special things that make a classmate unique).
- 3 Explain that respecting differences makes us unique. Ask the class for examples of how to be respectful when someone likes something different than they do.

## Materials Required

- Students' completed collages

## Artifacts

Photo of students presenting their collages to the class