

# Art gallery



Recommended:  
Grade 1



Length:  
45-55 minutes

## About this lesson

At this location, students learn about occupations in the **Creative** career path. Students also develop art-related skills as they demonstrate their creativity, and practice basic colour theory by mixing primary colours to make secondary colours.

## Learning objectives

By the end of this lesson, students will demonstrate their understanding of basic colour theory by mixing primary colours to make secondary colours.

## Discussion prompts

- Why is it important to work together?
- What does **creative** mean?
- What are some other **Creative** jobs you can think of?
- Who works at an art gallery?
- What is the difference between primary and secondary colours?

## Occupations and characters

- Rehan - Curator
- Maria - Artist
- Jermaine - Photographer

## Lesson breakdown

10-15  
minutes

### Activity 1 - Discussion

**Think-pair-share:** Direct students to choose a partner. Share the discussion questions with the class and give them 2-3 minutes to consider their answers. Then have them turn to their partners and take turns sharing their answers.

Optional **Think-pair-share-square:** Once students have shared their answers with their partners, direct them to join up with another pair and take turns sharing their answers.

15-20  
minutes

### Activity 2 - Career Town location: Art gallery

The first time students visit this location, they are asked to help sort out some chaos caused by a missing worker. After completing a 3-minute mini-game, students receive a report of another missing worker. Information about the missing workers is stored as a case file in the **People** section of students' **Dpads**. The character then presents students with a clue left behind by Ernestine - a note! Before moving on to a new location, Detective Jill quizzes students about the workers at the location and their occupations. After completing the quiz, students are rewarded with a badge, which is kept in the **Badges** app of their **Dpad**.

## Xello entry point

**You're the artist:** In this game, students help the curator furnish the art gallery's latest exhibition by painting some artwork.

**To play:** Students use the drawing tools to create original works of art or build on one of the templates provided.

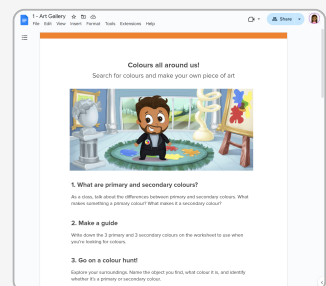
## Vocabulary

- Creativity
- Primary colours
- Secondary colours
- Gallery
- Curator
- Canvas
- Blend

## Student handouts

Click the link below to open the handout in Google Docs. Click **File** and **Make a copy** to save it to your own Google Drive. Now you can make your changes to the handout before sharing with students! Or, under **File**, click **Download** so you can begin sharing the PDF, as is.

[Copy student handout](#)



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## Activity 3 - Colours all around us!

Discuss with students the difference between primary and secondary colours, and help them make a list of primary and secondary colours. Then, have them go on a colour hunt and record on the worksheet the primary and secondary colours that they find. Finally, ask them to choose two primary colours and the secondary colour they make and create a work of art on the worksheet using those colours.