

# My career prospects



Unit  
A foundation for my future  
success



Length:  
180 minutes

## About this assessment task

This assessment task will challenge students to identify impacting trends on 3 career opportunities of interest, investigate essential job related skills to evaluate those they'd like to develop further in themselves, and analyze the role networking plays in each career.

## Learning objectives

By the end of this task, students will:

- evaluate and reflect on 3 possible careers of interest by gathering and evaluating relevant resources to support their ideas about career related skills, impacting trends, and career networks.

## Driving question

What do my career prospects look like?

## Future-ready skills

Research Skills

Evaluating

Analyzing

Evaluating

Xello entry point	Artifacts
<p>In order for students to be successful in this assessment task students should complete all lessons in <i>A foundation for my future success</i> unit, which include the following Xello interactive lessons:</p> <ol style="list-style-type: none"> <li>1. Decision making</li> <li>2. Explore career matches</li> <li>3. Career demand</li> <li>4. Lifestyle goals</li> <li>5. Jobs and employers</li> <li>6. Discover learning pathways</li> <li>7. Time management</li> </ol>	<p>Students will update and add new content to 3 saved careers in Xello, reflecting more deeply on the possibility of each option, and to apply their understanding of career trends, job related skills, and professional networks.</p>

## Assessed expectations:

### Ontario career studies

**B1.1** identify some recent and evolving technological, economic, and social trends that have influenced the world of work, both locally and globally, noting their impact on the kind of work we do and how we do it as well as on workers' rights and responsibilities, and analyze the possible impact of those trends on their own choices now and in the future

**B2.1** investigate their own interests, values, skills (including transferable skills), strengths, and areas that require further development, documenting their insights in a personal profile

**B2.4** analyze the role of networking, including traditional and online social networking, in exploring and securing education and career/life opportunities

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## Teaching strategies

In this activity, students will research 3 careers they've already identified as prospective options for themselves. They will apply their knowledge and understanding of career demand factors to research trends that are or may be impacting the career. They will use job search strategies to find and select a sample job advertisement for each career, and use them to identify relevant skills they could start developing today. In addition, they will identify notable professional networks for each career and analyze the role networking plays in the profession.

- 1 Create an **Assignment** on Xello that includes the Instructions for your students and assessment checkbric. You may also want to include a list of suggested resources to support their career demand research, and job board sites for their job advertisement research.
- 2 Use your Xello demo student account when reviewing the assignment instructions with your students to demonstrate the expectations for the **Explore this career** section.
- 3 Review the student friendly checkbric assessment tool as a class:
  - Describe the success criteria in more detail or show exemplars to demonstrate what "meeting expectations" looks like
- 4 Coordinate 1-on-1 conference time with each student to review their saved careers and listen to their research findings. Have students click through each career profile, showing you the resources and reflections they made in the **Explore this career** section. If time is limited, you can ask students to select one card from each career to share with you or have students complete a screen capture recording and upload it to the **Assignment** for you to review on your own time.

## Materials required

- Computers or tablets with internet access
- [Canadian occupational projection system](#)
- [Unit 1 Assessment checkbric](#)

## Vocabulary

- Career trends
- Career demand
- Job related skills
- Networking

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## Student instructions

During Unit 1 you identified at least 3 careers you'd consider a possibility for yourself. Now it's time to dig deeper on these options to better understand the impact trends might have on the career in the future, skills required to be successful in the field today, and professional networks that have supported each career path over time. You will share your findings with your teacher at the end of this **Assignment**.

- 1 From your **Saved options** in Xello, select 3 careers to further investigate.
- 2 For each career profile, develop the **Explore this career** section in the following areas:
  - **Helpful articles**  
Add 3 websites based on the following topics and explain why you've selected each resource.
    - Impacting Trend: What related technical, economical, or social trend is impacting or may impact the career?
    - Job Advertisement: Which required skills do you think will still be relevant in the future?
    - Professional Network: What is one local or global network that supports or governs professionals in this career?
  - **Related videos**  
Add 1 video as evidence of the career in the real world (e.g. sample work or an interview with a professional) and explain what you found interesting about this real world example.
  - **My notes**  
Summarize your research on each of the following:
    - Based on your career demand research, how might current or predicted trends impact your prospective future in this career?
    - Analyze the job advertisement and explain 2-3 skills you think you could start developing today and why they'd still be relevant in the future.
    - Explain the role networking plays on this careers
- 3 Submit your **Assignment** on Xello indicating the 3 careers in the submission text field.
- 4 Share your saved careers and the **Explore this career** research findings and reflections with your teacher.