

My place in the game



Unit
Me in the world



Length:
90 minutes

About this assessment task

Students will develop their Xello profile to include a detailed Experiences timeline that outlines skills, strategies, and habits for success and balance. Students will be given scenario-based challenges to discuss, and explain ways they might overcome these challenges and persevere based on their profile.

Learning objectives

By the end of this task, students will:

- explain how they are developing skills or have developed skills in the past (like resilience and perseverance) to help them in other areas of their lives and future opportunities
- demonstrate how they have used strategies in the past to achieve and maintain a healthy school/life/work balance
- identify skills they may need to develop further in order to be successful in the future

Driving question

How will the skills and strategies I use today apply to future education, life, or work obstacles?

Future-ready skills

Communication

Transferable skills

Reflection

| Xello entry point | Artifacts |
|---|---|
| <p>In order for students to be successful in this assessment task students should complete all lessons in the <i>Me in the world</i> unit, which includes the following Xello interactive lessons:</p> <ol style="list-style-type: none"> 1. Personality styles 2. Interests 3. Skills 4. Study skills and habits 5. Work/Life balance 6. Self-advocacy | <p>Students will upload their collected peer assessments and their presentation template to the Assignment you created on Xello.</p> |

Assessed expectations:

Ontario career studies

A1.1 demonstrate an understanding of the importance of resilience and perseverance in school, life, and work – why it is helpful to acquire skills for adapting to change, persevering in the face of adversity, learning from mistakes, and thinking positively about setbacks – and analyze how developing resilience and perseverance can help them in all areas of their lives

A1.2 identify a range of strategies to help manage stress and achieve and maintain a healthy school/life/work balance, and explain how they have used such strategies in their lives so far and how they might apply them in the future

B1.2 explain how transferable skills are developed through school, extracurricular, and/or community experiences, and analyze how they contribute to a person's readiness for future educational, life, and work opportunities and to their career development

B1.3 reflect on how the transferable skills they have developed so far have aided them in their learning and in life, and identify the skills that they may need to develop further

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Teaching strategies

In this activity, students will develop and refine their Xello **About Me** profile as a way to demonstrate the skills, strategies, and habits they've developed through various **Experiences**. Working in small groups, they will be presented with a scenario that will ask them to call upon these past and present experiences as examples of ways they have or can transfer their learning to the context of the scenario. Since this assessment is not intended to assess interview skills, students are given the scenario as part of the initial instructions and are provided options (where possible) on how they'd like to present their response in small groups. Each small group is provided the same scenario to create a dynamic dialogue about the topic. Four [Sample challenge scenarios](#) have been provided, but you are welcome to create your own or adapt these to better reflect your students' contexts.

- 1 Review the sample challenge scenarios and adapt or add to the scenarios as you see fit.
- 2 Modify step 4 in the student instructions to reflect the presentation format options you are providing your students.
- 3 Create an **Assignment** in Xello called "My Place in the game", include the [Instructions to the student](#), the [Presentation template](#), and [Peer assessment worksheet](#).
- 4 Introduce the assignment to your students by reviewing the Student instructions, sharing the challenge scenarios, and discussing the student friendly checkbric. If needed, demonstrate how students turn on their Xello shareable profile link from your demo student account.
- 5 Create small groups of 3-5 students and assign each group a scenario.
- 6 Monitor your students' **Assignment** submissions through Xello.

Materials required

- Computers or tablets with internet access
- [Challenge scenarios](#)
- [Presentation template](#)
- [Peer assessment worksheet](#)
- [Unit 2 assessment checkbric](#)

Vocabulary

- Skills
- Interests
- Values
- Transferable skills
- Work habits
- Resilience
- Perseverance
- Adaptation
- Development
- Adversity
- Mistakes
- Setbacks
- Stress
- Balance

xello

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Student instructions

Your small group has been assigned a common Challenge scenario to imagine yourselves in. You, and each person in your group, will present (for approximately 5 minutes) how you would navigate and persevere through the challenge, supporting your arguments with skills, strategies, and habits you have documented on your Xello **About Me** profile. After your presentation, your group members will have the opportunity to question your tactics or probe deeper on your supporting experiences. When you're an audience member, you'll assess each group member on key criteria and record your own probing questions. After everyone has presented, discuss as a group who is the most prepared and/or experienced to succeed in the Challenge Scenario.

Complete the following to prepare your presentation:

1 Update your **About Me** profile:

- Add notable **Experiences** from the past 3 years.

This could include significant learning experiences or life events. Did you succeed on a particular project, where you learned a new skill that you've since applied to other school work or experiences? Did you participate on a school trip that introduced you to an interest that you weren't aware of before?

- Identify where your personal history lies in the **Places** section.

How might the places you've lived or your family roots have helped shape your interests, skills, and values? What life skills has your family and upbringing taught you?

- Review your **Skills** and **Interest** sections.

Have you identified all the skills and interests related to the **Experiences** captured on your timeline? Are there different skills or interests associated with the Places you've lived or your family roots have helped shape? Make sure you can speak to examples for each skill or interest listed on your profile. Also rate each skill, even though you may need to develop some skills further, your early introduction to these skills may be key to your success in this challenge.

2 Review the scenario you have been assigned and consider:

- Does this scenario remind you of a situation you've been in before? What did you learn then that you could apply here?
- What prior experiences, skills, or interests come to mind and have you captured these on your **About Me** page?

3 Use the **Presentation template** to prepare your personalized response to the challenge.

4 Practise your presentation aloud before sharing it with your group. It's up to you how you'd like to present (e.g. live discussion style, audio recording, or a recorded screen share with your voiceover).

- On the day of your presentation, provide your Xello shareable profile link to the members in your group, so they can easily follow your supporting arguments. Also, be prepared to field their questions. For each person in your group, you'll need to complete a **Peer assessment** and share it with them at the end of the presentations.
- After the presentations, collect the peer assessments from your group members and upload them with your **Presentation template** to the **Assignment** in Xello.