

# Discover learning pathways



Unit  
A foundation for my future  
success



Length:  
95 minutes

## About this lesson

Students explore pathways that lead to preferred destinations by reviewing their high school course plan, investigating postsecondary pathway options, and evaluating the learning pathways to 3 careers of interest.

## Learning objectives

By the end of this lesson, students will:

- understand their secondary school requirements
- investigate their postsecondary pathway options (university, college, apprenticeship, straight to work, military, and community living)
- explore the learning pathways to various careers
- evaluate the pathways they could take to a career that interests them

## Driving question

Which learning pathway may lead me to my future success?

## Future-ready skills

Research skills

Evaluating

Pathway planning

## Lesson breakdown

15  
minutes

### Activity 1 - Secondary school pathways

Provide your students with a list of high school options or their secondary school diploma options and have students answer the following questions: what are my options after middle school? Will a specialized high school diploma better support me in my future pursuits? Explain why or why not.

55  
minutes

### Activity 2 - Xello lesson: Discover learning pathways

In this activity, students will complete the **Discover learning pathways** lesson in Xello where they will investigate postsecondary pathway options and explore the postsecondary pathways to various careers.

25  
minutes

### Activity 3 - Preferred pathway

In this activity, students will identify what they like and dislike about the learning pathways to three saved careers and evaluate their likelihood of pursuing the required training.



## Xello entry point

Students will need to make sure they have saved three careers before starting this lesson. It's also recommended that students complete the **Matchmaker** assessment (phase 1) and **Explore career matches** lesson.

## Vocabulary

- University
- College
- Apprenticeship
- Straight to work
- Military
- Community living
- Technical school
- Career path
- Job responsibilities
- Job requirements

## Ontario career studies

B3.2 identify the pathways towards their preferred destinations, including the courses and/or specialized programs that lead to the destination and meet the requirements for a secondary school certificate or diploma, as well as the supports available at school and in the community that can enhance their secondary education.

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## Activity 2 - Xello Lesson: Discover learning pathways



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Length:  
55 minutes

### About this activity

In Activity 1, students began to review and learn about potential options after middle school.

This activity, which includes completing the **Discover learning pathways** lesson in Xello, builds on the previous activity. Students will now investigate postsecondary options and pathways to various careers.

### Inquiry prompts

- What are some ways that people can learn the career and life skills they will need after high school?
- What do you think is the most difficult part about deciding what kind of training to choose after high school?
- Can you choose more than one learning pathway? Why might you want to take one learning pathway right after high school and a different one later in life?
- What are some reasons people go to college or university? What are some reasons people don't go to college or university?
- Does learning stop right after you're done with school or training? Why might someone want to continue learning even as an adult with a job?

### Before you begin

Before diving in with your students:

1. Create a copy or download the [Discover learning pathways slide presentation](#) to use as a helpful teaching aid before and after the Xello lesson.
2. Review the slides (including the speaker notes section) for suggested discussion strategies and prompts.
3. Update slide 5 of the presentation with your students' Xello sign in format. If you don't know your students' Xello login format check out [Sign in to Xello](#) for support.

### Teaching strategies

Use the following strategies to set your students up for success:

- 1 Before students start the Xello lesson, engage them in a classroom discussion using a few of the inquiry prompts from the **Warm up** activity slide of the [Discover learning pathways slide presentation](#), or choose your own.
- 2 Help your students log in to their Xello account. Project your screen as you model how to navigate to the lesson using your demo student account. From the student dashboard, click on a lesson to get started. If the lesson you want isn't visible, access it by selecting **View all lessons** below the lessons shown.
- 3 Students finished early? If students have time after completing the Xello lesson, encourage them to revisit their saved careers to review the **Sample career path** and **Education & training** sections. They may also wish to read

### Materials required

- Computers or tablets with internet access
- Whiteboard/projector
- [Discover learning pathways slide presentation](#)

### Prerequisites

- Save 3 careers

### Artifacts

Students will complete the Xello lesson: **Discover learning pathways**.

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## Activity 2 - Xello Lesson: Discover learning pathways



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more about different **Pathways** on their **Explore** page in Xello.

- 4 Once all students have completed the Xello lesson, return to the [Discover learning pathways slide presentation](#) to have them revisit their answers to the inquiry prompts you posed at the beginning of class.
- 5 **Classroom discussion strategy: Think-pair-share:** Direct students to choose a partner. Assign each pair one of the suggested Inquiry prompts and give them 2-3 minutes to consider their answers. Then have them turn to their partners and take turns sharing their answers.

**OPTIONAL: Think-pair-share-square:** Once students have shared their answers with their partners, direct them to join up with another pair and take turns sharing their answers.

## Activity 3 - Preferred pathway



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25 minutes

### Inquiry prompts

- What education or training is required for careers that interest me?
- What do I like and dislike about the learning pathway for careers that interest me?

### Before you begin

- Students need to have saved 3 careers prior to this activity.

### Teaching strategies

In this activity, students will identify what they like and dislike about the learning pathways to 3 saved careers and evaluate their likelihood of pursuing the required training.

- 1 Provide the [instructions](#) on the next page to your students.

### Materials required

- [Student instructions](#)
- Computers or tablets with internet access

### Artifacts

Students will identify at least 3 likes and 3 dislikes about the education and training required for 3 saved careers, and then evaluate **Important factors: Education.**

### Culminating project tip

Add your students' questions about learning pathways to the discussion guide. For example: What education or training programs are most well-known known and why? What skills or training can I start working on while I'm still in school?

## Preferred pathway

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### Student instructions

Complete the following for three saved careers:

- 1 Review the **Sample career path** section of the career profile. What requirements or responsibilities do you like or dislike?
- 2 At the top of the profile, choose an emoji to indicate how you feel about this career.
- 3 Within **Likes and dislikes** add at least one like and one dislike in regards to the career path requirements and responsibilities.
- 4 Within **Important factors**, under the section titled **Education**, on a scale of 1-5, evaluate the likelihood you'd want to complete the required education or training, 5 being very likely.