# **My Potential Programs**



## **Inquiry Prompts**

• What kind of education programs interest me?

## **Before You Begin**

- 1. Ensure that you are able to log into your student demo account in Xello.
- Ensure that students are able to log into their accounts, can access Explore
  Options, and have saved at least three careers.
- 3. Decide whether to share directions with your class via a slide deck and project for students to view, or on a whiteboard in the physical classroom.
- 4. Create a Xello **Assignment**. This is where students will submit their reflections at the end of the activity.

## **Teaching Strategies**

- 1 Open your student demo account from your Xello educator dashboard and click on **Explore Options**.
- 2 Model clicking on a saved career and read through the Education & Training section as a class. Then review the list of Related Programs on the career profile.
- 3 Direct students to **Explore Options** in their accounts. Students should now choose at least 2 of their own saved careers to focus on. For 2 saved careers, have students read the **Education & Training** section and review the list of **Related Programs** on the career profile.
- 4 Have students access and read the program profiles and see if they can identify different education pathways for each career. Save 1 or 2 **Programs** for each career (at least 3 total) that they think are a good fit.
- 5 Once students have finished saving their **Programs**, have them reflect on the following question in the Xello **Assignment** for 1 saved **Program**:
  - How would this program prepare you for a career you like?
  - Will you be on the right path for a career you like once you finish your studies?
  - What are the benefits and challenges of the program?

#### **Materials Required**

- Computers or tablets with Internet access
- Whiteboard and whiteboard markers (optional)

#### **Artifacts**

#### Students:

- save at least 3 Programs in Explore Options
- reflect on one of their saved
   Programs in a Xello
   Assignment

