

Matchmaker Assessment



Length
30-35 Minutes

Inquiry Prompts

- How can I decide which type of career is best for me?
- How can my interests impact what type of career interests me?

Before You Begin

1. Ensure that you are able to log into your student demo account on Xello, have completed **Matchmaker** Phase 1, and have your results ready to share with your class.
2. Ensure that students are able to log into their accounts and access **About Me**.
3. Decide whether to share directions and take notes with your class via a slide deck and project for students to view, or on a whiteboard in the physical classroom.
4. Create a Xello **Assignment**. This is where students will submit their reflections at the end of class.

Teaching Strategies

- 1 Display the results of your own **Matchmaker** assessment. Take a few minutes to discuss your matches with the class.
- 2 Show your class the [Understanding Your Career Matches](#) video. Discuss takeaways when you are finished.
- 3 Model clicking on **Find Out Why** for one career. Taking suggestions from the class, write down 3-5 careers, either on a whiteboard or on a slide. As a class, brainstorm personality traits and interests that would align with each career.
- 4 Review the answer scale (Like Very Much to Dislike Very Much) before directing students to their Xello dashboard to complete the first 39 questions of **Matchmaker**.
- 5 Once students are finished, have them reflect on the following questions in their Xello **Assignment**:
 - Was there anything that surprised you about the results of your **Matchmaker** quiz? How did clicking on **Find Out Why** help you understand your level of career match?
 - What is one example of how your interests impacted your career matches?

Materials Required

- Computers or tablets with Internet access
- Whiteboard and whiteboard markers OR slide deck to use collaboratively (optional)
- [Understanding Your Career Matches](#) video

Artifacts

Students:

- complete the **Matchmaker** assessment in **About Me**