

My Plans



Length
30-40 Minutes

Inquiry Prompts

- How can I prepare for the future, even if I don't know exactly what I want to do?
- What different pathways are there toward a plan for the future, and which one is best for my plan?

Before You Begin

1. Ensure that you are able to log into your student demo account in Xello.
2. Ensure that students are able to log into their accounts and access **Plans**.
3. Decide whether to share directions and discussion reflections with your class via a slide deck and project for students to view, or on a whiteboard in the physical classroom.
4. Create a Xello **Assignment**. This is where students will submit their reflections at the end of the lesson.

Teaching Strategies

- 1 Pose the following question to the class: Why should you create a plan for the future? Take five minutes to discuss.
- 2 Show students the [Prepare For Your Future With Plans](#) video.
- 3 In your student demo account, model navigating to **Plans** and the process to create one:
 - Type a title for your plan.
 - Show how to explore the options for pathways by clicking on **Not sure? Learn about these options**.
 - Lead students through a few examples of pathways for specific plans: Travel Europe-> Taking a Gap Year. Work in the Music Industry -> A School Choice, Doing an Apprenticeship, Straight to Work. Attend Flight School ->Joining the Military, Doing Technical or Vocational Training. Start My Own Business -> Being an Entrepreneur. Live on My Own -> Going into Community Living, Straight to Work.
 - Once you've explored these pathways, agree upon a pathway for your plan as a class.
 - Next, move on to the to-do list. Discuss as a class which items are most relevant for your goal.
 - After clicking **Done**, review the plan. Update the commitment level, add a task to the **To-Do List**, and show how to add additional details and notes to the plan.

Materials Required

- Computers or tablets with Internet access
- Whiteboard and whiteboard markers (optional)

Artifacts

Students:

- save at least 1 Plan in **Plans**
- reflect on their future plans in a Xello **Assignment**

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- 4 Allow students 15 minutes to begin their own plans. Provide students assistance as necessary.
- 5 Ask a couple of students to share a few details of their plans with the class – their pathway and why they chose it, or what kind of future they're interested in and an overview of the plan they created to fit that future.
- 6 Have students answer the following reflection question in their Xello **Assignment:**
 - What steps can I take now to prepare for the future?