

Dpad: My badges



Length:
15-20 minutes

Objectives

By the end of this lesson, students will:

- Understand different career paths that they have encountered during Career Town

Inquiry prompts

- What is a career path?
- What kinds of things do you enjoy doing?

Before you begin

1. Important: Students should have completed at least one Career Town location before beginning this activity. Badges will not show in a student's **Dpad** until they have completed that location.
2. Ensure you can access your **Dpad** in your demo student account and can project your screen for your students to see. In order to access a badge, you will need to have completed a Career Town location. For this activity, you should have several locations completed so you can view a few badges with your students.
3. Decide whether to take discussion/brainstorming notes with your class via a slide deck and projector for students to view, or on a whiteboard in the physical classroom.

Teaching strategies

- 1 Show students the [Trouble in Career Town!](#) video. Then pose the following questions to students: Which Career Town locations have you visited so far? How do you know when you've visited a location?
- 2 Take notes where students can see them (whiteboard, Smartboard, or projector). Write down each Career Town location that students mention.
- 3 Under each location, ask students to brainstorm what types of things they did at that location. What skills did they need to use? Take notes under each location.
- 4 Log in to your demo student account, access your **Dpad**, and project it for students to see.
- 5 Select the **My Badges** icon on the **Dpad** screen. Discuss with students the connection between Career Town locations and the badges that students earn. For example, completing the Hospital location earns the Health badge.
- 6 Click on a badge and read the description of the path with your class. Then, as a class, brainstorm some jobs (other than the Career Town jobs) that might fit this path. For example:
 - Creative: For people who like to draw, write, or perform (ex. costume designer or writer)

Materials required

- Computers or tablets with Internet access
- Whiteboard and whiteboard markers, Smartboard, or projector

Artifacts

Students take part in a class discussion about different career paths and potential careers within those paths.

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- Fixing & Building: For people who like to figure out how things work and build things (ex. aircraft mechanic or electrician)
- Nature: For people who like to work outdoors with plants and animals (ex. meteorologist or agricultural engineer)
- Health: For people who like to care for animals and people (ex. dentist or personal trainer)
- Helping: For people who like to work with people and help make things better for others (ex. coach or firefighter)
- Business: For people who like to work with numbers and be organized (ex. fundraiser or real estate agent)

- 7 Add the career path and careers to the class brainstorm. Repeat this process with several more badges.