

Dpad: People



Length:
20-25 minutes

Objectives

By the end of this lesson, students will:

- Be able to name some professions found in different career paths
- Describe differences and similarities between jobs in the same career path

Inquiry prompts

- Which careers have I learned about in Career Town?
- Can some careers fit into more than one path?

Before you begin

1. Important: Students should have completed at least 2 Career Town locations before beginning this activity. **People** profiles and career paths will not show in a student's **Dpad** until they have completed locations.
2. Ensure you can access your **Dpad** in your demo student account and can project your screen for your students to see. In order to access your **People** profiles, you will need to have completed Career Town locations. For this activity, it's ideal to have all or most of them completed so you can view them with your students.
3. Decide whether to take discussion/brainstorming notes with your class via a slide deck and projector for students to view, or on a whiteboard in the physical classroom.

Teaching strategies

- 1 Pose the following question to students: Which workers have you met in Career Town?
- 2 Take notes where students can see them (whiteboard, Smartboard, or projector). Write down each career that students mention.
- 3 Once you have several different careers listed, ask students if they think any of the careers are similar to each other. Discuss as a class how to group the careers together, and take notes as you discuss. Once you have your groups, ask students what they would name each group, and label them in your notes.
- 4 Log in to your demo student account, access your **Dpad**, and project it for students to see. If you would like students to follow along in their **Dpad**, assist them in logging in to their own accounts and accessing their **Dpad**.
- 5 Select the **People** icon on the **Dpad** screen.
- 6 Scroll through the different career paths, and ask the students if they remember the workers who appear in each career path.
- 7 Choose one of the **People** profiles. Before you click on it, ask students to describe that person's job. Then click the profile and read the description with the class.

Materials required

- Computers or tablets with Internet access
- Whiteboard and whiteboard markers, Smartboard, or projector

Artifacts

Students take part in a class discussion about similarities among jobs in the same career path.

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- 8 Repeat this process for the other 2 **People** profiles in the same career path.
- 9 Then ask students to describe what all the workers in that path have in common.
 - Example: Creative path. The curator, artist, and photographer featured in this path all worked at the art gallery, and they all work with art in their jobs, whether it's by creating it or selecting it for the art gallery.
- 10 Direct students to log into Xello and access the **People** section in their **Dpad**. Give students 10 minutes to select a different career path and review 2-3 **People** profiles.
- 11 As a class, consider the following question: Could any of the **People** profiles you looked at as a class fit into any other career paths? Which ones? Ask for a few volunteers to share their answers.