

Discover learning pathways



Recommended:
Year 8



Length:
95 minutes

About this lesson

Students explore pathways that lead to preferred destinations by reviewing their key stage 4 options, investigating future pathway options, and evaluating the learning pathways to 3 careers of interest.

Learning objectives

By the end of this lesson, students will:

- understand their key stage 4 options
- investigate their future pathway options (university, college, apprenticeship, straight to work, and military)
- explore the learning pathways to various careers
- evaluate the pathways they could take to a career that interests them

Driving question

Which learning pathway may lead me to my future success?

Future-ready skills

Research skills

Evaluating

Pathway planning

Lesson breakdown

15
minutes

Activity 1: Secondary school pathways

Provide your students with a list of key stage 4 options and have students answer the following questions: what are my options at this stage of secondary school? What mix of subjects or course types will better support my future plans? Explain why or why not.

55
minutes

Activity 2: Xello lesson: Discover learning pathways

In this activity, students will complete the **Discover learning pathways** lesson in Xello where they will investigate a variety of pathway options and learn that there is more than one way to prepare for a career.

25
minutes

Activity 3: Preferred pathway

In this activity, students will identify what they like and dislike about the learning pathways to three saved careers and evaluate their likelihood of pursuing the required training.

Xello entry point

Students will need to make sure they have saved three careers before starting this lesson. It's also recommended that students complete the **Matchmaker** assessment (phase 1) and **Explore career matches** lesson.

Vocabulary

- University
- College
- Apprenticeship
- Straight to work
- Military
- Community living
- Technical school
- Career path
- Job responsibilities
- Job requirements

Benchmarks & Curriculum

Gatsby Benchmark 7:

Encounters with FE and HE.

PSHE L4: The range of opportunities available

PSHE L8: Progression routes into training, vocation, and academic opportunities.

Activity 2 - Xello Lesson: Discover learning pathways



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About this activity

In Activity 1, students began to consider their options at this stage of secondary school.

This activity, which includes completing the **Discover learning pathways** lesson in Xello, builds on the previous activity.

Students will now investigate a variety of pathway options and learn that there is more than one way to prepare for a career.

Inquiry prompts

- What are some ways that people can learn the career and life skills they will need after school or college?
- What do you think is the most difficult part about deciding what kind of training to choose after school or college?
- Why might one pathway be a better choice for you than another?
- What are some reasons people go to college or university? What are some reasons people don't go to college or university?
- Does learning stop right after you're done with school or training? Why might someone want to continue learning even as an adult with a job?

Before you begin

Before diving in with your students:

1. Create a copy or download the [Discover learning pathways slide presentation](#) to use as a helpful teaching aid before and after the Xello lesson.
2. Review the slides (including the speaker notes section) for suggested discussion strategies and prompts.
3. Update slide 5 of the presentation with your students' Xello sign in format. If you don't know your students' Xello login format check out [Sign in to Xello](#) for support.

Teaching strategies

Use the following strategies to set your students up for success:

- 1 Before students start the Xello lesson, engage them in a classroom discussion using a few of the inquiry prompts from the **Warm up** activity slide of the [Discover learning pathways slide presentation](#), or choose your own.
- 2 Help your students log in to their Xello account. Project your screen as you model how to navigate to the lesson using your demo student account. From the student dashboard, click on a lesson to get started. If the lesson you want isn't visible, access it by selecting **View all lessons** below the lessons shown.
- 3 Students finished early? If students have time after completing the Xello lesson, encourage them to revisit their saved careers to review the **Sample career path** and **Education & training** sections. They may also wish to read

Materials required

- Computers or tablets with internet access
- Whiteboard/projector
- [Discover learning pathways slide presentation](#)

Prerequisites

- Save 3 careers

Artefacts

Students will complete the Xello lesson: **Discover learning pathways**.

Activity 2 - Xello Lesson: Discover learning pathways



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more about different **Pathways** on their **Explore** page in Xello.

- 4 Once all students have completed the Xello lesson, return to the [Discover learning pathways slide presentation](#) to have them revisit their answers to the inquiry prompts you posed at the beginning of class.
- 5 **Classroom discussion strategy: Think-pair-share:** Direct students to choose a partner. Assign each pair one of the suggested Inquiry prompts and give them 2-3 minutes to consider their answers. Then have them turn to their partners and take turns sharing their answers.

OPTIONAL: Think-pair-share-square: Once students have shared their answers with their partners, direct them to join up with another pair and take turns sharing their answers.

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Activity 3: Preferred pathway



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25 minutes

Inquiry prompts

- What education or training is required for careers that interest me?
- What do I like and dislike about the learning pathway for careers that interest me?

Before you begin

- Students need to have saved 3 careers prior to this activity.

Teaching strategies

In this activity, students will identify what they like and dislike about the learning pathways to 3 saved careers and evaluate their likelihood of pursuing the required training.

- 1 Provide the [instructions](#) on the next page to your students.

Materials required

- [Student instructions](#)
- Computers or tablets with internet access

Artifacts

Students will identify at least 3 likes and 3 dislikes about the education and training required for 3 saved careers, and then evaluate **Important factors: Education.**

Preferred pathway

Student instructions

Complete the following for three saved careers:

- 1 Review the **Sample career path** and **Education & training** sections of the career profile. What requirements or responsibilities do you like or dislike?
- 2 At the top of the profile, choose an emoji to indicate how you feel about this career.
- 3 Within **Likes and dislikes**, add at least one like and one dislike in regards to the career path requirements and responsibilities.
- 4 Under the section titled **Education**, within **Important factors**, on a scale of 1-5, evaluate the likelihood you'd want to complete the required education or training, 5 being very likely.