My colleges & universities

Length:

30-40 minutes

About this lesson

Students will use the research they've done on schools to help identify their top priorities for their post-secondary education.

Learning objectives

By the end of this lesson, students will

- explore and save at least 3 school profiles, noting the reasons for their choice.

Inquiry prompts

- When considering post-secondary education, what are my top priorities?

Before you begin

1. Create a Xello **Assignment**.This is where students will submit their reflections at the end of the lesson.
2. Ensure that you are able to log into your student demo account in Xello.
3. Ensure that students are able to log into their accounts and access **Explore Options**.
4. Decide whether to share directions and discussion reflections with your class via a slide deck and project for students to view, or on a whiteboard in the physical classroom.

Teaching strategies

1 Ask students to consider the following question: what are my top priorities for my post-secondary education?
NOTE: Even if students don't think they'll pursue a college or university, they never know where their future career may take them. Therefore, it can still be beneficial to explore options that may be a good fit so that they have that knowledge no matter where life takes them.

2 Have a few students share their answers.

3 Direct students to spend 15 minutes exploring schools in **Explore Options**. The goal is to save at least 3 colleges or universities by the end of their exploration, while also keeping track of their reasons for saving them. Following their search, have them share these factors with their classmates. Provide students with the following tips to help with their search:

- If you've already saved a college or university in Xello, review its profile and note a couple reasons why you chose to save it.
- If you've already saved a course in Xello, look at a few college or university profiles that offer the course or a related course. Why would you choose one college or university over the other?

Materials required

- Computers or tablets with Internet access
- Whiteboard and whiteboard markers (optional)

Outcomes

Students:

- save at least 3 colleges or universities in **Explore Options**
- reflect on their post-secondary education priorities

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- In **colleges & universities**, use **More Filters** to search colleges or universities within a set of parameters. What filters did you apply? Why are these factors important to you?

4 After 15 minutes, bring the whole class back together. If you have a larger class you may want to divide the class into smaller groups to ensure everyone has time to share. Lead a round robin style discussion that gets each person to share one of their top factors when saving a college or university profile.

5 Have students answer the following reflection question in their Xello **Assignment**

- Think about your priorities in post-secondary education prior to your college and university exploration. Have your priorities changed? Why or why not?

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