

# Dpad: My Art



Length:  
15-20 minutes

## Objectives

By the end of this lesson, students will:

- Understand how to use color and line to express feelings or evoke emotions in others
- Be able to reflect on others' art

## Inquiry prompts

- How can I express myself through art?

## Before you begin

1. Students should complete the **Art gallery** Career Town location before beginning this activity. Art will not show in a student's **Dpad** until they have completed the location.
2. Ensure you can access your **Dpad** in your demo student account and can project your screen for your students to see. In order to access your art, you will need to have completed the **Art gallery** location.
3. Ensure that students are able to log into their accounts and access their **Dpad**.
4. Decide whether to take discussion/brainstorming notes with your class via a slide deck and projector for students to view, or on a whiteboard in the physical classroom.

## Teaching strategies

- 1 Have students consider the following question: Why do artists create art? Encourage students to think about how they feel when they see artwork. Take a few minutes to discuss as a class how certain colors and types of lines can bring out different feelings.
- 2 Log in to your demo student account, access your **Dpad**, and project it for students to see.
- 3 Click the **My Art** icon on your **Dpad**. Model clicking on a piece of your art to show students. Discuss what you created and why – explain how your choice of colors and lines help to express your ideas. Ask them to share how the artwork makes them feel.
- 4 Direct students to log into their own accounts and access their **Dpad**, assisting them as necessary.
- 5 Allow students a few minutes to access their art and click through what they have (this will be the art that they created at the **Art gallery** location).
- 6 Ask for volunteers or call on students to share their art with the class and discuss what it means to them. Prompt students to ask their classmates to share: What were they feeling when they made it? Were they trying to express something?
- 7 Once students have shared, tell students that they will now return to the **Art**

## Materials required

- Computers or tablets with Internet access
- Whiteboard and whiteboard markers, Smartboard, or projector

## Artifacts

Students return to the **Art gallery** Career Town location to create more art

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**gallery** location to create at least two more art pieces. Tell students that one piece should express how they are feeling at the moment, and at least one piece should try to bring out a feeling in their classmates.

- 8 Allow students 10 minutes to return to the **Art gallery** location to create at least two more art pieces.
- 9 Once students have finished their art, ask for volunteers or call on a few students to share their pieces. Have students reflect on what they think the feelings or messages behind the art is, then allow the artist to share what they chose to express through their art.
- 10 Have students reflect on the following question: Was it easy to express yourself through art? Why or why not?