

Career interview



Concept:
Career/life skills
vocabulary

2

Recommended:
2nd grade



Length:
20-60 minutes

About this lesson

In this lesson, students play the role of a journalist by interviewing a classmate for a classroom newspaper. Then, they apply those skills at home by interviewing a family member about their career.

Learning objectives

By the end of this lesson, students will:

- Explain the role and responsibilities of a journalist
- Ask relevant questions to gather career information
- Identify key details about a specific occupation
- Record information discovered during an interview

Driving question

How can asking questions help us learn more about the people in our community?

Future ready skills

Communication

Critical thinking

Research

Self-confidence

Responsibility

Lesson breakdown

30-40
minutes

Activity 1 - New friend times interview

In this activity, students practice being journalists by interviewing a classmate for a classroom newspaper.

20-30
minutes

Activity 2 - My career interview

In this activity, students interview a family member about their career to learn about different occupations in their community.



In-app My Files

Upload a photo of students' [The new friend times](#) and [My career interview](#) worksheets to the **My Files** app on their Dpad.

Lesson vocabulary

- Journalist
- Interview
- Expert
- Research
- Source

ASCA standards

B-LS 1. Critical thinking skills to make informed decisions

M 6. Understanding that postsecondary education and lifelong learning are necessary for long-term success

B-SS 3. Positive relationships with adults to support success

New friend times interview



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Inquiry prompts

- How is a journalist like a detective?
- Why is it important to listen carefully to the person you are talking to?

Instructions

In this activity, students practice being journalists by interviewing a classmate for a classroom newspaper.

- 1 Ask students if they know what a journalist does and how they are like a detective.
- 2 Using the [The New Friend Times - worksheet](#), demonstrate how students can play the role of a journalist and interview a friend for the classroom newspaper.
- 3 Remind students to listen closely to their partner's answers, providing assistance when needed.
- 4 Collect all the completed interviews to be compiled into a classroom newspaper.
- 5 Explain that this activity was practice for [Activity 2 - My career interview](#), where they will interview a family member at home.

Materials required

- [The New Friend Times - worksheet](#)
- Pencils

Artifacts

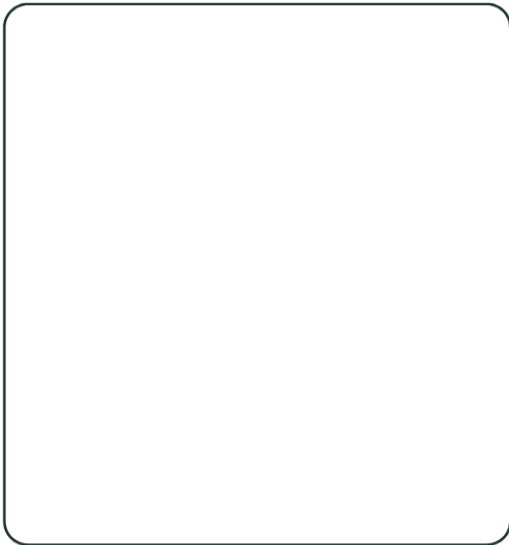
- The New Friend Times - worksheet

THE NEW FRIEND TIMES

Date: _____

City: _____

\$1.00



Draw a picture of your classmate

EXTRA EXTRA!

by: _____

Your name

Read my interview with _____.

They are _____ years old and in grade _____.

They have _____ brother(s) and _____ sister(s).

SCHOOL REPORT

I asked my friend how they feel about school:

Favorite Class: _____

Hardest class: _____

They think school is: _____

THE FAVE LIST

These are all of my friend's favorite things:

Book: _____

Movie: _____

Food: _____

Animal: _____

Sport: _____

Game: _____

Song: _____

SOMETHING TO BRAG ABOUT

My friend wants you to know they are good at:

My career interview



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Inquiry prompts

- What is something you learned about your family member's job that surprised you?
- Why is it important to say "Thank you for your time" at the end?
- How does this person's job help the community?

Instructions

In this activity, students interview a family member about his or her work.

- 1 Print copies of the [My career interview - worksheets](#) for students to take home.
- 2 Explain to students that a career interview is when you talk to someone to get information about his or her work. Ask students to think of a family member or trusted adult that they can interview.
- 3 **Tip:** You may want to provide a brief note that students can give to their parents or the interviewee to explain the purpose of the career interview worksheet. You could also suggest that parents or guardians record their student's interview so that it can be uploaded to the **My Files** app.
- 4 Model appropriate interview techniques for students. Students should read their questions clearly and carefully and listen to their subject's responses. Remind students to say "Thank you for your time" when they have finished interviewing their subject.
- 5 As an extension activity, you can invite someone who works in your community to the class to speak about his or her job. In groups, have your students brainstorm questions they could ask the guest. Then, as a class, decide on several that you will pose to the guest. Have volunteers ask the questions the class has composed during the interview.

Materials required

- [My career interview - worksheets](#)
- Pencils
- Brief note for parents (optional)

Artifacts

- My career interview - worksheets

My Career Interview

Here are some questions to ask the person you are interviewing:

1. What is your occupation?

2. What education did you need to get your job?

3. What are 3 words that describe where you work (your work environment)?

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•

•

4. What are 3 tasks you do in your job?

•

•

•

5. What are 3 other occupations of people you work with?

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-
-

6. Is there anything about your occupation that is related to your interests or hobbies?

7. Is there anything else you would like to tell me about your job?



Don't forget to thank the person you're interviewing for his or her time.