

# Skills

4

Recommended  
4th grade



Length  
40-90 minutes

## About this lesson

In this lesson, students define skills and their importance; link skills with activities at home, in the community, and on the job; explore transferable skills; and reflect on their own skills positively and with confidence.

## Learning objectives

By the end of this lesson, students will:

- Identify skills and their importance
- Link skills to activities at home and in the community, and jobs
- Explore transferability of skills
- Positively and confidently reflect on their own skills
- Develop a growth mindset, understanding they have to work at skills to get stronger
- Practice identifying skills that others use around them every day

## Driving question

Why do we need to build skills?

## Future-ready skills

Growth mindset

Positive attitude

## Lesson breakdown

20-30  
minutes

### Activity 1 - Mission: Skills

Direct students to complete **Mission: Skills**, where they will consider the importance of building skills.

20-60  
minutes

### [In-real-life mission: Become a secret agent!](#)

In this extension activity, students observe people around them to identify the skills they use in everyday activities. They can use the handout to record their findings, or create a video, audio recording, or photo collage of their mission. They then upload the artifact to **Storyboard**, and reflect on what they learned.

## Xello entry points

Students will save 3 skills before beginning **Mission: Skills**. As part of the extension activity, students will upload their handout or artifact to **Storyboard** and reflect on what they learned about the topic and themselves.

## Vocabulary

- Skills
- Transferable
- Practice
- Confidence

## Student handouts

Click the link below to open the handout in Google Docs. Click **File** and **Make a copy** to save it to your own Google Drive. Now you can make your changes to the handout before sharing with students! Or, under **File**, click **Download** so you can begin sharing the PDF, as is.

[Copy English handout](#)

[Copy Spanish handout](#)

