Lesson plan

## My career clusters



#### **About this lesson**

Students will learn about and explore career clusters and set at least 2 career clusters as favorites in Xello.

#### Learning objectives

By the end of this activity, students will:

- Learn what career clusters are and how they differ from sectors and industries
- Explore career clusters and identify careers in different clusters
- Set at least 2 career clusters as favorites in Xello

#### **Inquiry prompt**

- What is a career cluster?
- How can exploring careers within a career cluster help me with my future plans?

### Before you begin

- Confirm that you're able to log in to your student demo account in Xello
- 2. Ensure that students are able to log in to their accounts and access **About Me**.
- 3. Decide how you would like to display the names of the career clusters for your students. Consider projecting <u>Favorite clusters</u> from your Xello student demo account, via a slide deck, or on a whiteboard in the physical classroom.
- Create a Xello Assignment. This is where students will submit their reflections at the end of the lesson. Add the following prerequisites to the assignment: Matchmaker, 3 Saved careers, and 2 Favorite clusters.

### **Teaching strategies**

- Before students start the activity, introduce them to the concept of career clusters:
  - A career cluster can be viewed like a big group or family of careers that share similar skills and knowledge. For example, if you like to help others stay healthy, you might start by looking at a health-related cluster.
  - Each cluster has many different careers, but they all connect to the same main idea (such as helping people or working with technology, for example).
  - If you like one career in a cluster, you might like others in that cluster as well.
  - A career may fit into more than one cluster.
- 2 Explain that career clusters, are different than sectors and industries:

## Xello entry point

Students should have completed **Matchmaker** and saved 3 careers.

#### **Materials Required**

- Computers or tablets with internet access
- Whiteboard/projector

#### **Artifacts**

- At least 3 saved careers
- At least 2 favorite clusters
- Career clusters reflection in a Xello assignment

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- Students can think of a sector like a giant umbrella. It is the biggest category that groups types of work. Common examples include public and private sectors.
- An industry is smaller than a sector and groups by kinds of products or services offered. A common example is manufacturing.
- A career cluster fits across sectors and industries. For example, careers
  in an information technology cluster connect to a lot of sectors and
  industries because many types of businesses and organizations use
  technology.
- 3 Direct students to write down 3 careers they're interested in along with the career cluster they think it would belong to.
- 4 Once students have recorded their guesses, in your Xello student demo account, model going to your <a href="#">About Me</a> profile to find the Favorite clusters card.
  - Engage students in a brief popcorn discussion encouraging them to name careers they believe fit within different career clusters.
  - Expand each description to review sample careers and demonstrate how to set a cluster as a favorite. Students will visit this section later to add their favorite clusters.
- 5 Show students where to find the cluster for a career: click **Explore careers**, choose a career, and under **Related careers**, see its **Career cluster**.
- Demonstrate how to search for careers by cluster by using filters: from the <a href="Explore careers">Explore careers</a> page, click More filters, and select Show more clusters. Point out how students can view their suggested clusters based on their Matchmaker results (these will be labeled suggested for you).
  - Since a career can belong to more than one cluster, it may be helpful to display the profile of a career that belongs to multiple clusters such as researcher etc. to illustrate this and connect to why this is.
- 7 Instruct students to log in to their Xello accounts.
  - Students can start by confirming if the career clusters they guessed for their 3 saved careers were correct and then head to <u>Explore careers</u> to filter careers by cluster and conduct their own exploration as modeled previously.
  - Direct students to save at least 3 more careers they'd consider for themselves and set at least 2 clusters as favorites.
- B Have students answer and reflect on the following questions in their Xello Assignment:
  - Which clusters were suggested for you based on your Matchmaker results?
  - Which 2 did you set as your favorites? Why are you most interested in them?

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