Believing You Can Succeed

### Flip Your Thinking





### **Inquiry Prompts**

- What can happen when someone believes the negative thoughts they have about themselves or their abilities?
- What can happen when someone believes in their abilities?
- How does your mindset affect how you treat or act towards other students?

#### Instructions

The purpose of this activity is to have students reflect on their own experiences with fixed and growth mindsets. To demonstrate that they understand how to turn a fixed mindset into a growth mindset, students match "before" fixed statements to their "after" growth mindset counter-statements.

- Arrange students into small groups.
- 2 Give each group a set of red <u>Flip Your Thinking</u> cards. Explain that the cards contain fixed mindset statements.
- 3 Ask students to go through the cards and talk to the rest of their group about a time they may have felt or said the fixed statements in class or at home.
- 4 Now give students a set of green Flip Your Thinking cards. Explain that these cards contain growth mindset statements.
- Ask students to match the green cards with a red card to turn the fixed mindset statement into a growth mindset statement. (For example: I can't do this > I can't do this yet, but I'm going to keep trying.)

**Message for students:** It's not always easy to tune out self-doubt. It can take practice and effort to build self-confidence and turn a fixed mindset into a growth mindset. Keep at it!

#### **Materials Required**

• Flip Your Thinking cards

#### **Artifacts**

Nothing for this activity.



# Flip Your Thinking - Cards

GROWTH I'll try something new I give up. until I get it. GROWTH I'm not good at this yet, I'm no good at this. but I'm going to keep trying. GROWTH Mistakes help me I'm going to screw this learn. up. I know a lot about this, I know everything there is but I'm always open to to know about this. learning more.

## Flip Your Thinking - Cards

GROWTH I'm in charge of how I'll never be as smart much I learn. I'll ask the as that other person. other person for help GROWTH This might not be my best This is good enough. work. I'll keep trying to make it better GROWTH This is tough, but I'm willing to put in the time This is too hard. and effort to work on it. I'll work until I train Science is not my thing. my brain to think scientifically.

xello