

Quick Sketch



Concept
Mindset



Length
10-15 Minutes

Inquiry Prompts

- What is a community?
- What communities do you belong to?
- Does everyone in a community have to be the same?

Instructions

The purpose of this activity is to have students show what they already know about communities by sketching their idea of a community.

- 1 Ask students to sketch a picture of a community. They can do this on their own, or collaboratively in small groups.
- 2 Have students explain their sketches. Reinforce the types of communities they identify, and fill in with your own knowledge about what makes a community.
- 3 Explain to students that while a community is often thought of as a place, it can also refer to a group of people. Give them some examples:
 - Place: country, city, town, neighborhood, school;
 - People: family, classmates, teammates, etc.

Message for students: While communities can form around similarities, differences are what make communities unique. Belonging doesn't mean being the same, but simply feeling like you're accepted by others for who you are.

Materials Required

- Paper
- Pencils, colored pencils, or markers
- Computers (tablets, phones) with Internet access (if you want students to upload their artifacts)

Artifacts

Upload students' sketches to **Storyboard**, where they can reflect on what community means to them. You can also create a display in your classroom.