We All Belong in Class





Inquiry Prompts

- What does it mean to belong?
- What does it feel like to belong?
- How does it feel if you believe you don't belong?
- Why is it important to help others feel like they belong?
- Have you ever felt like you didn't belong in class? What made you feel that way?
- How can we make everyone in class feel like they belong?

Instructions

In this activity, students explore what makes a happy classroom community, focusing on the characteristics that make everyone feel like they belong.

- 1 Give each student a We All Belong in Class graphic organizer.
- 2 Ask students to think about their experiences in class.
 - What does a classroom where everyone belongs look like (e.g. students getting along)?
 - What does a class where everyone belongs sound like (e.g. friendly chatter)?
 - What does a class where everyone belongs feel like (e.g. safe and welcoming)?
- 3 Instruct students to draw or write their ideas about what a class where everyone belongs should look, sound, and feel like in the spaces provided on the graphic organizer.
- 4 Encourage students to identify ways they can help other students feel like they belong to their class.

Message for students: From a big country to a small classroom, to make a community work, it's important to respect differences. Every student and adult has a role to play in making sure everyone feels like they belong.

Materials Required

- We All Belong in Class graphic organizer
- Pencils, colored pencils, or markers
- Computers (tablets, phones) with Internet access (if you want students to upload their artifacts or create a goal)

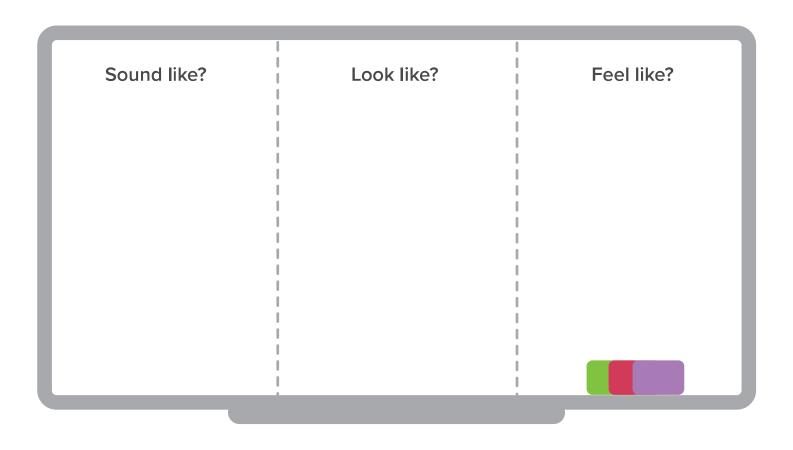
Artifacts

Upload students' graphic organizers to **Storyboard**, where they can reflect on what it means to them to belong. They might also want to commit to the ways they will help others feel like they belong by creating a goal in Xello.



We All Belong in Class

What does a class where all students belong...



What can yo	ou do to he	elp others 1	feel like the	ey belong?	

Name: _

xello