
Information Literacy: Evaluating Online Resources

Question if the site is **relevant**. Ask yourself:

- How old is the site?
- Does the site specialize in the information you want?
- Does the site go in-depth on a topic?
- Does the site cover a bunch of unrelated topics?
- Is the information useful?
- Is the content high quality?
- Does the site offer new information that can't be found in another source?



Name: _____

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Question if the site is **accurate**. Ask yourself:

- Can I check if this information is true anywhere else?
- What sources are used by the author(s) of the site? (If you don't know, is there a way to contact the site creators to find out?)
- When was the site last updated? (Again, can you contact someone to find out?)
- Are there a lot of spelling mistakes or dead links on the site?
- Is there any outdated or obviously wrong information on the site?



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Question if the site is **reliable**. Ask yourself:

- Does the site look like it was made by experts or people who don't know what they're doing?
- Are the authors of the site qualified to give info about the topic? Can you check their credentials?
- What is the site's domain?
 - .edu - educational
 - .gov - government
 - .org - non-profit organization
 - .com - commercial
 - .biz - businesses
 - .info - used by anyone
 - .net - networks
- Is the site trying to sell you something?
- Do other reliable sites cite or link to the page?



Name: _____

Source or Scam?

Website: _____

What makes you think this site is
or isn't: **Accurate**

What makes you think this site is
or isn't: **Relevant**

What makes you think this site is
or isn't: **Biased**

What makes you think this site is
or isn't: **Reliable**

Name: _____