

Class speaker/field trip



Concept:
Me and my community



Recommended:
2nd grade



Length:
20-115 minutes

About this lesson

In this activity, students invite a community member to speak to the class or take a field trip to a local business. Afterwards, students draw pictures of themselves in a job they learned about. While we suggest 2nd grade as the recommended grade level for this activity, you can adapt it to suit the needs and interests of your class.

Learning objectives

By the end of this lesson, students will:

- Identify personal interests within the local community
- Ask relevant questions to gather information about a community member's job
- Identify key facts and responsibilities of various careers

Driving question

How do different jobs or businesses help our community?

Future ready skills

Communication

Critical thinking

Lesson breakdown

60-120
minutes

[Activity 1 - Class speaker/field trip day](#)

In this activity, students invite a community member to speak to the class or take a field trip to a local business.

20-30
minutes

[Activity 2 - Class speaker/field trip drawing](#)

In this activity, students draw pictures of themselves in a job they learned about from the class speaker/field trip day activity.

In-app My Files

Upload a photo of students' drawings to the **My Files** app on their **Dpad**.

Lesson vocabulary

- Occupation
- Career path
- Workplace
- Volunteer
- Helper

ASCA standards

B-LS 10. Participate in enrichment and extracurricular activities

B-SS 3. Positive relationships with adults to support success

B-SS 10. Cultural awareness, sensitivity and responsiveness

Class speaker/field trip day



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Length:
60-120 minutes

Inquiry prompts

- Where do people go to learn job skills?
- Why do some jobs have uniforms and some don't?

Instructions

In this activity, students invite a community member to speak to the class or take a field trip to a local business.

- 1 Brainstorm possible class speakers or local field trip destinations with your class.
- 2 Poll your class to understand their interests, and have students tally the results.
- 3 Send the [Parent/guardian class speaker letter](#) home with students to help recruit class speakers.
- 4 If you choose a school trip, be sure to incorporate learning about career groups, occupations, and the business or organization's impact on the community into the day's activities.

Materials required

- [Parent/guardian class speaker letter](#)
- White board
- Marker

Artifacts

None for this activity



Dear Parents or Guardians,

Through Xello K-2, our class has been learning about the importance of every worker to the community. Now, we would like to invite members of our community to come speak to us in person about their work!

Our class is interested in learning about different workplaces and the skills and education required for different career paths. We would also like to know more about how your personal interests informed your career choices. Helping us make connections between what we are learning in school now and the work you do will help us as we explore opportunities and make decisions in the future!

Can you help us?

If you are interested in joining us as a class speaker, at a date and time to be determined, please contact [YOUR NAME] through the following email address and/or phone number:

Email: _____

Phone: _____

Thank you!

Sincerely,

YOUR NAME _____

Class speaker/field trip day



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Length:
20-30 minutes

Inquiry prompts

- How do local businesses keep a community strong?
- Why does a community need many different kinds of jobs?

Instructions

In this activity, students draw pictures of themselves in a job or business they learned about from the class speaker/field trip activity.

- 1 After listening to a speaker or visiting a local workplace in Activity 1, ask students to draw a picture of themselves in a job or business they learned about.
- 2 Have them identify key career information, such as where they're working, tools they're using, if they wear a uniform, how they would get the skills needed for the job, and ways the job or business helps to make the community stronger.
- 3 Ask students to think about what they like about the job and what they don't like.
- 4 Don't forget to have students write thank-you letters, or you can collect all their drawings into a class book to send to the speaker or workplace as a thank you!

Materials required

- Paper
- Pencils, crayons, markers, paints

Artifacts

Class speaker/field trip drawings and Thank-you letters