

# Construction site



Recommended:  
2nd grade



Length:  
45-55 minutes

## About this lesson

At this location, students learn about occupations in the **Fixing and Building** career path. Students also develop skills in the areas of hand-eye coordination, shape recognition, and concentration.

## Learning objectives

By the end of this lesson, students will demonstrate their hand-eye coordination and shape recognition, as well as their ability to concentrate on a task.

## Discussion prompts

- What is a construction site?
- Who works at a construction site?
- Why are construction workers important in our community?
- What are some ways to focus when you have a difficult task?
- What are some other **Fixing and Building** jobs you can think of?

## Occupations and characters

- Jasmine - Architect
- Bashir - Crane Operator
- Maysa - Engineer

## Lesson breakdown

10-15  
minutes

### Activity 1 - Discussion

**Class brainstorm:** Display the discussion questions for students. Allow them a few minutes to consider the questions independently, then ask for volunteers or choose a few students to share their responses. After each student shares, ask the class to respond (thumbs up/down, nod/shake head) to the response (do they agree/disagree? Does this answer make them think differently about their own answers? Ask for volunteers to expand).

Optional: Students may answer questions in a quick write, if applicable.

15-20  
minutes

### Activity 2 - Career Town location: Construction site

The first time students visit this location, they are asked to help sort out some chaos caused by a missing worker. After completing a 3-minute mini-game, students receive a report of another missing worker. Information about the missing workers is stored as a case file in the **People** section of students' **Dpads**. The character then presents students with a clue left behind by Ernestine - a note! Before moving on to a new location, Detective Jill quizzes students about the workers at the location and their occupations. After completing the quiz, students are rewarded with a badge, which is kept in the **Badges** app of their **Dpad**.

15-20  
minutes

### Activity 3 - Name those buildings!

First, ask students to brainstorm all the different buildings they see on a daily basis in their community. Then, make a list of these buildings as a class. Finally, have students fill out the chart on the worksheet with the different buildings they see and why each building is important to the community.

## Xello entry point

**The crane game:** In this game, students help at the construction site by using the crane to build various buildings.

**To play:** Students select block shapes and place them in the correct place according to a blueprint.

## Vocabulary

- Construction
- Focus
- Confusion
- Chaos
- Order
- Operate

## Student handouts

Click the link below to open the handout in Google Docs. Click **File** and **Make a copy** to save it to your own Google Drive. Now you can make your changes to the handout before sharing with students! Or, under **File**, click **Download** so you can begin sharing the PDF, as is.

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