

# Park

**K** Recommended:  
Kindergarten

Length:  
45-55 minutes

## About this lesson

At this location, students learn about occupations in the **Helping** career path, including volunteer work. Students also learn about being responsible community members and the importance of keeping parks and natural areas clean.

## Learning objectives

By the end of this lesson, students will understand the importance of being responsible community members and keeping parks and natural areas clean.

## Discussion prompts

- Why are parks important in our community?
- Why is it important to keep parks clean?
- What is the difference between recycling something and throwing it in the trash?
- Who are volunteers?
- What are some other **Helping** jobs you can think of?

## Occupations and characters

- Nuttah - Volunteer
- Officer Jan - Police Officer
- Mayor Josh - Mayor

## Lesson breakdown

10-15  
minutes

### Activity 1 - Discussion

**Class brainstorm:** Display the discussion questions for students. Allow them a few minutes to consider the questions independently, then ask for volunteers or choose a few students to share their responses. After each student shares, ask the class to respond (thumbs up/down, nod/shake head) to the response (do they agree/disagree? Does this answer make them think differently about their own answers? Ask for volunteers to expand).

Optional: Students may answer questions in a quick write, if applicable.

15-20  
minutes

### Activity 2 - Career Town location: Park

The first time students visit this location, they are asked to help sort out some chaos caused by a missing worker. After completing a 3-minute mini-game, students receive a report of another missing worker. Information about the missing workers is stored as a case file in the **People** section of students' **Dpads**. The character then presents students with a clue left behind by Ernestine - a note! Before moving on to a new location, Detective Jill quizzes students about the workers at the location and their occupations. After completing the quiz, students are rewarded with a badge, which is kept in the **Badges** app of their **Dpad**.

## Xello entry point

**Clean up!:** In this game, students help clean up the Park.

**To play:** Students place garbage and recyclables in the proper containers, water the grass, rake leaves, and remind litterbugs not to throw trash on the ground.

## Vocabulary

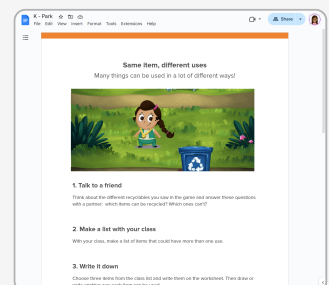
- Responsible
- Nature
- Recycle
- Litter
- Restore
- Patrol

## Student handouts

Click the link below to open the handout in Google Docs. Click **File** and **Make a copy** to save it to your own Google Drive. Now you can make your changes to the handout before sharing with students! Or, under **File**, click **Download** so you can begin sharing the PDF, as is.

[Copy English handout](#)

[Copy Spanish handout](#)



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## Activity 3 - Same item, different uses

Have students talk with a partner about which recyclable items they saw in the **Park** location. Brainstorm a list of items that could have more than one use as a class. Then, have students write the items on the left side of the chart on the worksheet, and either write or draw another use for that item on the right.