

My Interests



Length
20-30 Minutes

Inquiry Prompts

- How do people become interested in an activity?
- How can knowing my interests help me learn about jobs I might like one day?

Before You Begin

1. Ensure that you are able to log into your student demo account on Xello.
2. Ensure that students are able to log into their accounts and access **About Me**.
3. Decide whether to take discussion notes with your class via a slide deck and project for students to view, or on a whiteboard in the physical classroom.
4. Create a Xello **Assignment**. This is where students will submit their reflections at the end of the activity.

Teaching Strategies

- 1 Display the word "Interests," either on a whiteboard or a slide deck. Have students brainstorm words that they associate with "Interests."
- 2 Give students five minutes to brainstorm some of their interests and how they developed those interests.
- 3 Have students share their interests with a partner.
- 4 From your student demo account, model going to your **About Me** page and saving an **Interest**. Explain why you saved this interest.
- 5 Demonstrate how to add a new Interest by typing one into the **Add an interest** field. Allow students time to log in to their account and select or add their own **Interests**. Students should save at least 3 interests to their **About Me** page.
- 6 Have students reflect on the following questions in the Xello **Assignment**:
 - What sparked my interests?
 - Why is it important to explore new interests?

Materials Required

- Computers or tablets with Internet access
- Whiteboard and whiteboard markers (optional)

Artifacts

Students:

- save 3 interests in **About Me**
- reflect on their interests in a Xello **Assignment**